Parent Advisory Group

December 9, 2021

School Committee: Kurt Moellering, Gretchen Petersen, Amy Davis, Amy Plante, Vanessa Craverio, Debby Worcester

Parent Committee: Tim Flood

Alumni speakers:

 5 alumni coming to speak to junior and senior students

 Share their journeys at LPS as they transitioned to post and current experiences

 Speak on what is helpful

 Tips for students when in transition planning stage

After School Winter Session:

 Dates: January 10th – March 18th

 Meeting timeless – 2:45-4:00pm on Mondays, Tuesdays, and Thursdays

 Interscholastic sports:

 Basketball – Tuesdays and Thursdays

 Students can sign up if they are also signed up for Special Olympics Basketball

 \*\*\* Scholarships will be available

Grade Level Parent Meetings:

 They are on-going

 9th grade – December 9th

 10th grade December 16th

 6:00-7:00pm on zoom

Learning Prep Holiday Giving:

 Families in need over the Holidays

 Gift cards

 Amy Davis will be collecting

 Bring or send by December 17th

MCAS dates:

 Dates are from February 2nd to June 8th

 ELA, Math, and Biology for 9th grade

 and retest

 All dates are on the calendar for parents through the website

 Important that doctor appt. should be scheduled on non- MCAS days

Grade Level Socials:

 This is for **parents only** to come and socialize with each other

 Four dates

 4 levels

 \*\* at this time with COVID numbers rising we will change from January to the spring

DEI:

 A survey went to all families

 Received 47 responses

 Results of survey will be attached

 One question in the survey was:

 “How would you classify Learning Prep’s Commitment to DEI?”

 Response from parents was 22.2% Very Strong

 And 46.7% Strong

 This is very concrete feedback from parents

 LPS has work to do

 Parents/Guardians asked about joining various affinity groups or

 Partners groups. Combination of staff, parents with topic meetings.

 Also, student groups. Parents more connection with school.

Questions:

 Parent: Hoping that the groups for students are not segregated so that the peers

are not in separate groups. If the groups can over arch each other to separate groups what works well and all feel part of a group and not segregated.

LPS: No matter the identity LPS does agree and will do their best to ensure that all

 students are treated fairly.