

TRANSITION SKILLS CURRICULUM OVERVIEW

9th Grade

Consumer Skills

- Grocery Shopping
 - Meal planning, nutrition, budgeting
- Cooking
 - Utensil and appliance use, measuring and following a recipe
- Caring for your Clothes
 - Organizing a closet, reading labels, laundry
- Home maintenance
 - Cleaning, budgeting, minor repairs

10th Grade

Consumer Skills

- Career Exploration
 - Career decision making inventory
 - Employability skills inventory
 - Work readiness inventory
 - Research and evaluate a variety of careers
 - Personal strengths and interests

11th Grade

Consumer Skills

- Taxes and community resources
 - Purpose of taxes, utilizing resources in your community
- Emergency assistance
 - Emergency vs. nonemergency, what to do in an emergency
- Services
 - Social security, unemployment, voting, citizenship
- Controlling your spending habits
 - Saving money, wants vs. needs

Career Education

- SMART goals
- Resume writing and cover letters
- Job search, applications, and interviewing
- Communication in the workplace
- Post high school planning
 - Interests and options

12th Grade

Consumer Skills

- Controlling Your Spending
- Banking
 - Checking and savings accounts
- Credit cards and loans
- Budgeting
 - Balancing a budget, expenses

Career Education

- Post high school planning
 - College application process (if applicable)
- Attendance and punctuality and workplace appearance
- Accepting direction and constructive criticism
- Motivation and initiative
- IDEA vs. ADA laws
- Update resume
- Self-awareness/self-advocacy

Experiential Learning Program

- Functional academics
 - Reading, writing, math, computers, soft skills, social skills, college prep (if applicable)
- Work experience
 - Independent or supported job placement with workplace learning goal focus
- Community and classroom based life skills
 - Field trips and classroom activities
 - o Community service
 - Functional experiences including shopping, using public transportation, planning leisure activities, identifying resources
- Self-reflection project