

9th Grade Overview

10th Grade Preview

Agenda

1. HS Course Curriculum
2. 9th grade Curriculum
3. 9th Grade Events/Activities
4. Preparing for College
5. 10th Grade Preview
6. Similarities/Differences
7. Panther Pride
8. MTSS
9. Questions

Core Academics



ELA

Language Arts:

Core writing instruction shifts from Science and History to Language Arts

Literature-

Reading comprehension is developed through exposure to various genres and cultures via short stories and novels



Math

Integrated Math 9th

Pre-Algebra 9th & 10th

Algebra I 9th & 10th



Science

Biology

Topics covered are:
Chemistry of Life,
Ecology, Cell Biology,
Genetics & Heredity,
Evolution &
Biodiversity and
Anatomy & Physiology

Preparing for the
Biology MCAS



History

US History I

Examine early
Colonial America
through World War I,
including Geography

Related Services, PE, Electives and Enrichment



9th Grade Events/Activities

Events/Activities

- After School Activities
- Student Council
 - Representatives
 - Elected positions: Secretary, Public Relations, or Advertising
- GSA
- Yearbook
- Monthly Social Events

MCAS

- Testing in Biology only
- Small group or 1:1
- Students receive all their IEP accommodations

Transition Information Night for Parents **11/8 6:00-8:00pm**

- Adult service presentation
- Guardianship
- Independent living presentation
- Transition information

Post High School Fair (families invited) **3/31 9:00am-12:00pm**

High School Course Curriculum

Grouped by skill level				Modified grade-level content					
	5x/week	5x/week	5x/week	5x/week	5x/week	2x/week	1x/week		
9 th	Language Arts	Literature	Levels available: Integrated Math Pre-Algebra Algebra I Geometry Intgr. Geometry Consumer Math Algebra II Pre-Calculus	United States History 1	Biology	Health and Student Issues	Counseling	Consumer Skills (1x/week)	
10 th	Language Arts	Literature		United States History 2	Earth Science	Health and Student Issues	Counseling	Consumer Skills (1x/week))	
11 th	Language Arts	Literature		World History	Environmental & Physical Science	Health and Student Issues	Counseling	Consumer Skills (1x/week)	Career Education (2x/week)
12 th	Language Arts	Literature		American Government and Civics	Applied Biology available	Health and Student Issues	Counseling	Consumer Skills (2x/week)	Career Education (3x/week)
Students alternate all year between Academic Week and Experiential Learning Week									
Experiential Learning Program (Bi-weekly)									

Available Services:

- Speech & Language Therapy (Small group)
- Occupational Therapy/Work Center (Small group)

Enrichment:

Daily for all students' period 3.
Options have included Yoga, Book Club, Journaling, Photography, Sports history, Cultural group, Yearbook & more.

Electives:

- Horticulture
- Food Service
- Technology & Design
- Art
- Physical Education
- Child Care (Age 15+)

9th grade Additional Information

Access to State Agencies

Some of our 9th graders have the ability to register with these agencies

- Agencies commonly used by LPS students are:
 - Pre-ETS (begins at age 14): self advocacy, work readiness, career exploration, post-secondary education planning and community-based work experiences.
 - TAP (begins at age 14): Transition to Adulthood Program: money management, public transportation, setting long term goals, preparing for the driver's permit test, etc.
 - Easter Seals Youth Services:
 - Thrive (begins at age 14) - mentoring program for young women
 - Brothers Against Discrimination (BAD) (begins at age 14) - mentoring program for young men
 - Youth Leadership Network (begin at age 16) - advocacy and education program

How Does LPS Help Students Prepare For College?

All Classes

- Emphasis on self-advocacy and independence

Academic Classes

- Increasing expectations as students move through the grades (such as writing lengthier essays, reading more complex texts, completing more word problems and multi-step problems in math)
- Teaching students' strategies they can use independently (such as highlighting key terms, comprehension strategies like looking at headings and images, using Thinking Maps to organize prior to writing, using reference sheets in math, etc)

Counseling

- Developing an understanding of students' individual learning style, reviewing their IEP, and looking at needed accommodations so they can advocate more effectively
- Working on social/emotional skills specific to the student that will be needed in adult life- ranging from coping strategies for anxiety to setting boundaries with peers

Career Education and ELP

- Developing an understanding of the ADA laws and how self advocacy changes after leaving high school, learning about college and what supports are available

10th Grade

Preview

10th Grade Year Focus: Academics

- **Language Arts**
 - Vocabulary skill building
 - Compositions - narrative and persuasive
 - MCAS skill building
- **Literature**
 - Central idea and character building in text - a shift towards inferential thinking
 - MCAS skill building
- **Science**
 - Earth Science

- **History**
 - US History 2
 - Expository writing
- **Math**
 - Pre-Algebra
 - Algebra 1
 - Geometry
- **Reading Tutoring** (if applicable)

10th Grade Year Focus

Related Services

- **Consumer Skills**
 - Once per week
 - Work on career cluster exploration, career interest surveys, employability surveys
- **Health**
 - Twice per week
 - Social communication, drugs & alcohol awareness, sexuality, social safety & dating relationships
- **Counseling**
- **Speech** (if applicable)
- **OT** (if applicable)
- **PE**

Electives

- **Technology & Design**
- **Art**
- **Food Service**
- **Horticulture**
- **Child Care** (for students who are 15 years old and older)
- **Focus on continuing to develop positive work behavior, social and soft skills**
 - Communication
 - Teamwork
 - Work ethic
 - Task completion

10th Grade Events

For Students

- Student council
 - Can run for student office or as a representative
 - Elected positions: President, Vice President, Advertising, Secretary and Public Relations
- GSA
- Monthly student council social events in the evenings
- Yearbook
- After school activities

For Families

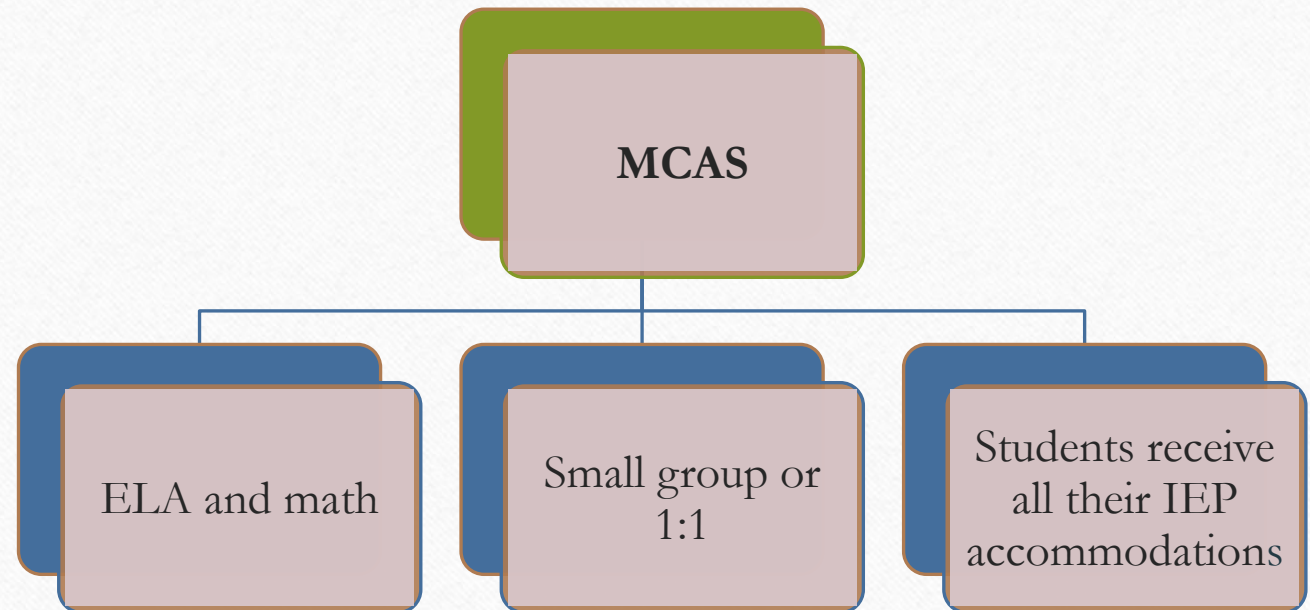
- **Transition Information Night for Parents**
 - Adult service presentation
 - Guardianship
 - Independent living presentation
 - Transition information
- **Post High School Fair** (families invited)

10th Grade Additional Information

Access to State Agencies

- Our 10th graders have the ability to register with these agencies

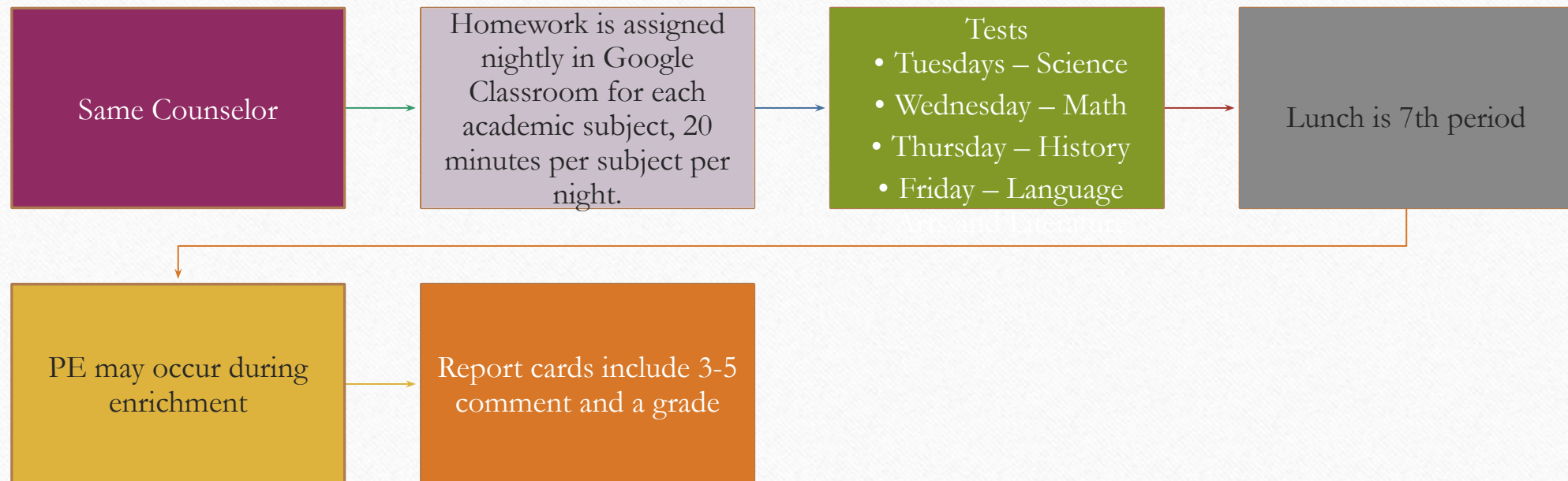
• Transition Resources



Same Supports

- Safe Learning Environment
 - Thinking Maps and Social Thinking concepts
 - 1:1 Chromebook with Google Suite apps
 - Discipline
 - Students can earn a Referral for similar behaviors
 - Discuss behaviors with Amy Plante
 - Follow up phone call home
 - Language Based instruction
- Same executive functioning supports
 - structured schedule
 - binder system and google organization
 - 8:1 ratio
 - Student breaks are available but are typically less frequent and more independent.
 - Class rules are the same from year to year.
 - Progress reports on IEP goals sent home with report cards
 - Panther Pride

How is the 10th grade the same as the 9th grade?



**How is
the 10th
grade
different
from the
9th grade?**

Increased independence and work expectations

Michelle Cuddy is the ETF for grades 10 – 12

MCAS




- Math and ELA – grade 10
- Retest offered 2 times per year –
 - grades 11 and 12 for Math and ELA
 - grade 10 for Biology

Sample 10th Grade Schedule

	Term Q1 (08/29/2022-11/04/2022)				
	M1	T1	W1	TH1	F1
1	07:50 AM-02:20 PM HSLA0152-1 Language Arts Sheppard, William Rm: 333A x1333	07:50 AM-02:20 PM HSLA0152-1 Language Arts Sheppard, William Rm: 333A x1333	07:50 AM-02:20 PM HSLA0152-1 Language Arts Sheppard, William Rm: 333A x1333	07:50 AM-02:20 PM HSLA0152-1 Language Arts Sheppard, William Rm: 333A x1333	07:50 AM-02:20 PM HSLA0152-1 Language Arts Sheppard, William Rm: 333A x1333
2	08:35 AM-09:18 AM HS4031-1 US History II Federico, Alexis Rm: 244A x1244	08:35 AM-09:18 AM HS4031-1 US History II Federico, Alexis Rm: 244A x1244	08:35 AM-09:18 AM HS4031-1 US History II Federico, Alexis Rm: 244A x1244	08:35 AM-09:18 AM HS4031-1 US History II Federico, Alexis Rm: 244A x1244	08:35 AM-09:18 AM HS4031-1 US History II Federico, Alexis Rm: 244A x1244
3	09:20 AM-10:03 AM ENR 500-3 Podcasts Howard, Rachel Rm: 319	09:20 AM-10:03 AM ENR 250-4 Bracelet Making Boehmer, Lina Rm: 234A x1234	09:20 AM-10:03 AM ENR 250-7 Bracelet Making Boehmer, Lina Rm: 234A x1234	09:20 AM-10:03 AM ENR 300-10 Study Hall Stewart, Kristen Rm: 328A x1328	09:20 AM-10:03 AM ENR 100-1 Walk & Talk Ortega, Rosa Rm: Cafe x3108
4	10:05 AM-10:48 AM HSLIT0152-1 Literature Sheppard, William Rm: 333A x1333	10:05 AM-10:48 AM HSLIT0152-1 Literature Sheppard, William Rm: 333A x1333	10:05 AM-10:48 AM HSLIT0152-1 Literature Sheppard, William Rm: 333A x1333	10:05 AM-10:48 AM HSLIT0152-1 Literature Sheppard, William Rm: 333A x1333	10:05 AM-10:48 AM HSLIT0152-1 Literature Sheppard, William Rm: 333A x1333
5	10:50 AM-11:33 AM HS3011-3 Earth Science Comstock, Ruth Rm: 218 x1218	10:50 AM-11:33 AM HS3011-3 Earth Science Comstock, Ruth Rm: 218 x1218	10:50 AM-11:33 AM HS3011-3 Earth Science Comstock, Ruth Rm: 218 x1218	10:50 AM-11:33 AM HS3011-3 Earth Science Comstock, Ruth Rm: 218 x1218	10:50 AM-11:33 AM HS3011-3 Earth Science Comstock, Ruth Rm: 218 x1218
6	11:35 AM-12:18 PM HS2011-2 Algebra 1 Zukoff, Stephen Rm: 326A x1326	11:35 AM-12:18 PM HS2011-2 Algebra 1 Zukoff, Stephen Rm: 326A x1326	11:35 AM-12:18 PM HS2011-2 Algebra 1 Zukoff, Stephen Rm: 326A x1326	11:35 AM-12:18 PM HS2011-2 Algebra 1 Zukoff, Stephen Rm: 326A x1326	11:35 AM-12:18 PM HS2011-2 Algebra 1 Zukoff, Stephen Rm: 326A x1326
7	12:20 PM-12:50 PM HSLUNCH-1 Lunch	12:20 PM-12:50 PM HSLUNCH-1 Lunch	12:20 PM-12:50 PM HSLUNCH-1 Lunch	12:20 PM-12:50 PM HSLUNCH-1 Lunch	12:20 PM-12:50 PM HSLUNCH-1 Lunch
8	12:52 PM-01:35 PM HS100023-31 Work Center/O.T. Collins, Patricia Rm: 7 x1007	12:52 PM-01:35 PM HS100023-25 Speech Ortega, Rosa Rm: 25A x1025	12:52 PM-01:35 PM HS901-21 Physical Education Scafidi, Peter	12:52 PM-01:35 PM HS601-20 Food Service Cunniff, Lindsay	12:52 PM-01:35 PM HS90311-18 Counseling Boehmer, Lina Rm: 311 x1311
9	01:37 PM-02:20 PM HS901-19 Physical Education Scafidi, Peter	01:37 PM-02:20 PM HS902101-14 HSI Solomon, Rachel Rm: 320B x1320	01:37 PM-02:20 PM HS902101-14 HSI Solomon, Rachel Rm: 320B x1320	01:37 PM-02:20 PM HS100023-25 Speech Ortega, Rosa Rm: 25A x1025	01:37 PM-02:20 PM HS802111-7 Consumer Skills Heath, Abagael Rm: 234B x2234
HR	HSBRK-7 Homeroom Manzella, Jeffrey Rm: 335A x1335	HSBRK-7 Homeroom Manzella, Jeffrey Rm: 335A x1335	HSBRK-7 Homeroom Manzella, Jeffrey Rm: 335A x1335	HSBRK-7 Homeroom Manzella, Jeffrey Rm: 335A x1335	HSBRK-7 Homeroom Manzella, Jeffrey Rm: 335A x1335



Panther Pride



	Classroom	Hallway	Cafeteria	Community
Compassion 	Be mindful of others Use kind words and tone	Politely move to the side to allow space for a student to walk by	Choose to be kind to your peers	Share the conversation and give others an opportunity to speak Build positive connections with others
Courage 	Strive to be an active participant Progress not perfection Self advocate	Focus conversation on the positives Words matter, choose wisely	Invite others to join your table	Embracing challenges while making a commitment to work them through
Honesty 	Be truthful in all communication Complete your own work Report anything inappropriate	Only travel to and from assigned areas	Only consume food/beverages that belong to you Report any problems	Clearly, concisely and calmly communicate your feelings

Panther Pride



	Classroom	Hallway	Cafeteria	Community
Respect 	Use appropriate language Be aware of people's individual space	Arrive to class on time Show consideration for others	Collaborate politely with your peers and faculty	Participate in your community in a positive manner Value others and our school
Responsibility 	Complete work to the best of your ability	Go to class on time Walk and talk Act safely	Clean up your area Wait your turn in line	Take control and ownership of your actions Build positive relationships

Multi-Tier System of Support

TIER III

Individualized supports for
students
<10%

TIER II

Small group supports for
students
(10-20%)

TIER I

Universal accommodations
for **ALL** LPS students

TIER III
INTENSIVE

TIER II
STRATEGIC/SUPPLEMENTAL

TIER I
UNIVERSAL

Please Reach Out

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Michelle Cuddy, LPS Liaison 10-12- mcuddy@learningprep.org

Questions?
