

## 8<sup>th</sup> Grade and High School Programs Session II

### MONDAY

#### **8<sup>th</sup>/HS Myths, Monsters and Media**

**Kaitlin Scorzella**

**This program must have 4 students enroll in order to run.**

Students will be participating in a group setting increasing their problem solving skills, analytical skills and social pragmatics. Some activities include analyzing movies, television shows and stories (news and fiction) about myths, monsters, creatures and the supernatural. This group is a continuation of Mysteries of Science.

### TUESDAY

#### **8<sup>th</sup>/HS Sports, Games and Movies**

**Joe Newton**

**This program must have 4 students enroll in order to run.**

Students will increase their social and pragmatic skills by participating in games and activities focused on social skills. Some activities include floor hockey, kickball, baseball, basketball, and team building activities. Movies will be used to increase social awareness and as a “watch and learn” activity.

#### **8<sup>th</sup>/HS Dance Team**

**Jodi Rosenblatt**

**This program must have 5 students enroll in order to run.**

This program is made up of multi-sensory activities that include fine motor and full body movement development. Students will work on self esteem, organization, sequencing, physical activity, and group cohesion while enjoying fun music and dance. Some activities include: warm up stretches; learning 3 dances during the term taught in a slow, piece by piece manner; song selection; and free style dance party. Students will also watch dance related movies. Students should wear sneakers and loose fitting clothes.

#### **8<sup>th</sup> & 9<sup>th</sup> Grade Cooking Club**

**Sharon Zweig, Maggie Wichman**

**This program must have 9 students enroll in order to run.**

Students will develop kitchen and social skills by collaborating with peers and an instructor on a weekly cooking project. Students will enhance their planning, organizing, sequencing skills and social pragmatics while creating edible treats in a fun and safe environment provided with visual and verbal support with increasing independence. There will be a variety of weekly recipes including pizza, cupcakes, muffins, hummus, etc.

#### **8<sup>th</sup>/HS Drama Club**

**Kaitlin Scorzella**

**This program must have 5 students enroll in order to run.**

Students will increase social pragmatic skills by participating in drama activities, ice breakers, accepting feedback from the director and listening to peer suggestions. The students will also build self-esteem and confidence by performing in a one act play.

## WEDNESDAY

### **8<sup>th</sup>/HS Boy's Basketball**

**Bob Owens, Chad Sinclair**

**This program must have 7 students enroll in order to run.**

This group will teach the fundamentals of the game, regardless of talent level, and promote an environment that practices both respect for self as well as for all teammates. Activities include shoot around, knock-out, dribbling, passing drills, scrimmages, and group instruction on the rules of basketball.

## THURSDAY

### **8<sup>th</sup>/HS Glee Club**

**Steve Zukoff, Anita Brewer**

**This program must have 8 students enroll in order to run.**

Students will build confidence in singing in front of their peers, and will develop collaborative skills from working with each other on songs/routines. Students will get the opportunity to sing and remake some of their favorite songs. Students will practice routines singing over instrumentals to popular music, similar to the style of the TV show "Glee".

### **8<sup>th</sup>/HS Watch and Learn**

**Leah Zenaty**

**This program must have 4 students enroll in order to run.**

Students will increase self-awareness, social and pragmatic skills. Some activities include watching shows and movies that model positive and strong social skills. Students will discuss and review what happened and what they would do in a similar situation. Students will also participate in team building and social awareness activities.