

## **Elementary & Middle School Programs Session II**

### **MONDAY**

#### **E/MS Sports**

**Leah Zenaty, Joe Newton**

**This program must have 7 students enroll in order to run.**

Students will build self-confidence and self-esteem through sports activities. We will also focus on interpersonal, social and pragmatic skills through group games. Some games played will include floor hockey, pinball, soccer, kickball, wiffleball and basketball.

#### **MS Yearbook**

**Rachael Cashman**

**This program must have 5 students enroll in order to run.**

Students will organize and create a yearbook for the E/MS building as well as a sales plan and designs on a computer. Some activities include working with money, organizing student photos and learning the process of creating a yearbook.

#### **E/MS Cooking Club (5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup> grades only)**

**Sharon Zweig, Maggie Wichman**

**This program must have 9 students enroll in order to run.**

Students will develop kitchen and social skills by collaborating with peers and an instructor on a weekly cooking project. Students will enhance their planning, organizing, sequencing skills and social pragmatics while creating edible treats in a fun and safe environment provided with visual and verbal support with increasing independence. There will be a variety of weekly recipes including pizza, cupcakes, muffins, hummus, etc.

### **TUESDAY**

#### **E/MS Hip Hop Club**

**Alex Lofredo, Katy Hannan**

**This program must have 8 students enroll in order to run.**

Students will increase self-esteem and build positive friendships through gross motor movement and self-expression through dance. This program is designed to provide students with a creative outlet, time to socialize, and a place to build gross motor development, self-esteem and visual perception skills. Some activities include learning popular dances, learning choreography to a few specific pop/hip hop songs, preparing for a recital, playing freeze dance, and practicing across the floor movement.

#### **MS/8<sup>th</sup> Grade Jewelry Making**

**Sarah Yeaton**

**This program must have 4 students enroll in order to run.**

This program is designed to give students the opportunity to express their creativity. Students will use uncommon items to create beautiful and unique jewelry while working on fine motor and visual perceptual skills. Some examples include designing and constructing bracelets, necklaces, keychains, etc. Some materials used include beads, ribbons, fabric and some recyclables (i.e., can tabs, old t-shirts, and wrappers).

#### **E/MS Creative Arts**

**Demerice Pallone**

**This program must have 4 students enroll in order to run.**

Students will be introduced to many activities such as watercolor, acrylic painting, color pencil drawings, and oil pastels. Students will illustrate and create various designs, landscapes and portraits. Some activities include painting, paper mache, clay, illustration, color theory and printing.

## **WEDNESDAY**

No programs running

## **THURSDAY**

### **E/MS Learning How to Knit**

**Demerice Pallone**

**This program must have 5 students enroll in order to run.**

Students will be introduced to the skills of basic knitting such as casting on, knit stitch, purl stitch and binding off. Some activities include step by step instruction with basic skills and how to start and finish a small project like a knit bracelet or knit scarf.

### **E/MS Games Galore**

**Sarah Yeaton**

**This program must have 4 students enroll in order to run.**

This program is made up of multi-sensory activities that are designed to facilitate fine motor, visual motor, visual perception and gross motor skills. Students will work on self-esteem, collaboration, problem solving, and sequencing steps while learning new games. Some activities include structured fine and gross motor games such as board games, cooperative learning games and movement activities. Students will also be taught new games to play at recess as well as create their own games.

### **E/MS Theater**

**Trudi Reinhard**

**This program must have 9 students enroll in order to run.**

Students will practice, produce and perform a story for the stage. They will increase self confidence and self-esteem by performing, and develop skills involved in working on an effective team with a common goal. Some activities include practicing reading lines in a play format, blocking a play for the stage, wearing costumes and using props, and performing a play on the stage for an audience.